

## Arabic B

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
The body parts	form, connection	form	Students will learn about the body parts and different adjectives with a group of letters.	research skills: information-literacy communication: exchanging information	Thinkers ( Think about the meanings of new words that students will learn from the stories ) knowledgeable ( Find out new information about the leaders of the Emirates)	End of the unit assessment.	
The food	Function, Responsibility, Causation	Function, Responsibility	Students will learn about different types of food and new verbs with a group of letters.	Refection - Collaboration Communication	Thinkers ( Think about the meanings of new words that students will learn from the stories )	End of the unit assessment.	
The school	Function, Responsibility, Causation	Function, Responsibility	Students will learn about the school with new prepositions and a group of letters.	Refection - Collaboration Communication	Using Arabic language to express ourselves and interact with people through an inquiry into the school.	End of the unit assessment.	
The family	Function, Responsibility, Causation	Function, Responsibility	Students will learn about the family with new adjectives and a group of letters.	Refection - Collaboration Communication	Using Arabic language to express ourselves and interact with people through an inquiry into the family members.	End of the unit assessment.	
The house	Function, Responsibility, Causation	Function, Responsibility	Students will learn about the names of different rooms with new verbs and a group of letters.	Refection - Collaboration Communication	Using Arabic language to express ourselves and interact with people through an inquiry into the house.	End of the unit assessment.	
Best friends	Function, Responsibility, Causation	Function, Responsibility	Students will learn how to describe each other and also they will learn a group of letters.	Refection - Collaboration Communication	Using Arabic language to express ourselves and interact with people through an inquiry into the freinds.	End of the unit assessment.	



## Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.



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