

MYP Islamic A and B – Grade 8

Topic/Unit Title	Key Concept	Related Concept	Global Context/Exploration	ATL skills	Lines/Statement of Inquiry	Service as action	Summative assessment	Assessment Objectives
<p>Say: 'It is Allah I worship, rendering my devotion sincerely and exclusively for Him</p> <p>Surat Yaseen (1-12) Rules of Madd (Prolongation)1: Original Madd Actions are by Intentions Surat Yaseen (13-27) Sincerity (Ikhlās) The prayers for certain reasons Good Earning</p>	Time, place and space	Rituals and rites	fairness and development.	-What makes surat Ya Sin the heart of the Quran? Why it is important to read Qur'an with Tajweed?	Thinking, Communication and Research	- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Use presentations about the biography (Recommendations by the Prophet) by using computers	- End of unit assessment Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items; 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses.	Explain the general meaning of the verses and its significance. Extract the rules imposed in the holy verses. define the meaning of eclipse prayer, explain the way of performing eclipse prayer and define the meaning of Istikhara and rain prayer. define the meaning of sincerity in Islam, explain the advantage of sincerity and extract the signs of sincerity.
<p>Indeed, Allah loves the doers of good</p> <p>Surat Yaseen (33-47) Belief in Divine Decree and Predestination Blessing of Security Social Cohesion Umrah Battle of Hunayn I am the Best of You to my Wives</p>	Global interactions	Rituals and rites	identities and relationships	-How can we conciliate the freedom of our actions with the decree or predestination?	Thinking, social and Communication	- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Use presentations about the biography (Recommendations by the Prophet) by using computers	- End of unit assessment Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items; 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses.	Explain the general meaning of the verses and its significance. Extract the rules imposed in the holy verses. define the meaning of divine decree and predestination, differentiate between predestination, trust and reliance with action.and give different proof of divine decree



<p>Indeed, in that are signs for a people who reason</p> <p>Surat Yaseen (55 - 59) Maintaining Ties of Kinship Getting Closer to Allah Oaths and Vows My Health is My Responsibility</p>	Systems	Morality	personal and cultural expression	<p>-What is the awful lie?</p> <p>-How does looking after your health helps you to be a better Muslim?</p>	Social and Self-management	<p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Explain the general meaning of the verses and its significance.</p> <p>Extract the rules imposed in the holy verses.</p> <p>explain the rules concerning oaths, determine oath expiation, infer types of vows and mention situation in which the rules of oaths and vows apply</p> <p>memorize the noble hadith properly, identify the merits of maintaining the ties of kinship in Islam and explain the role of maintaining the ties of kinship in building a cohesive society.</p>
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Please note: At times areas of the curriculum will change based on the learning needs and interests of the students.

