

Islamic A and B – Grade 6

Topic/Unit Title	Key Concept	Related Concepts	Global Context /Exploration	Statement of Inquiry	ATL skills	Summative Assessments	Assessment Objectives	Service as action
<p>Remain on a right course as you have been commanded</p> <p>The True Book (Sūrat alSajdah: 1-12) Volunteering: an Act of Worship and Belonging Recommendations by the Prophet (Peace be upon him) Obligatory, Voluntary and Disliked Elements of Prayer</p>	Global interactions	Worship	personal and cultural expression	<p>Who is the most unjust person?</p> <p>Why should we help others?</p>	Thinking, social and Communication	Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Use presentations about the biography (Recommendations by the Prophet) by using computers	End of unit assessment Students will share their outputs to an online platform (e.g. Flipgrid/ seesaw / google classroom / Vocaroo) of the following required items; 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses.	<p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>
<p>And verily, you are on an exalted standard of character</p> <p>The Right Way (Surat Al-Mulk 14-1) Good Morals I am Tolerant The Greater Battle of Badr The Battle of Uhud</p>	Systems	Morality	identities and relationships	Make a comparison between the Quraysh and Muslims in the Battle of Badr.	Thinking, social and Self-management	Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Use presentations about the biography (Recommendations by the Prophet) by using computers	- End of unit assessment Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items; 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses.	<p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>



<p>And they contemplate the creation of the heavens and the earth</p> <p>The Power of Allah, (Surat Al-Mulk 24-15) Scientific Thinking My Environment is a Trust Manners of Supplication Aysha, Mother of the Believers</p>	Time, place and space	Authority	scientific and technical innovation	The power of Allah in the universe	Thinking, Communication and Research	Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Use presentations about the biography (Recommendations by the Prophet) by using computers	End of unit assessment Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items; 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses.	- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Use presentations about the biography (Recommendations by the Prophet) by using computers
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Please note: At times areas of the curriculum will change based on the learning needs and interests of the students.

