

MYP Language Acquisition (French and Spanish) – Grade 10

Phase of learning	Topic/Unit Title	Key Concept	Related Concepts	Global Context /Exploration	Statement of Inquiry	ATL skills	Summative Assessments	Assessment Objectives
1	Who we are	Connection	Meaning & Convention	Identities and relationship	Our identity is influenced by the connection we have with other people. Language is a tool to enable people to share cultural aspects and personal information	Communication Social Thinking	<p>Listening: Students will listen to an authentic piece of audio/video/podcast and answer questions about facts, conventions and connection to their own lives.</p> <p>Reading: Students will read an authentic text and answer questions about facts, conventions and connection to their own lives.</p>	<p>Listening</p> <p>i. identify explicit and implicit information (facts and/or opinions, and supporting details)</p>
Service as Action								
Presentation about oneself and of a member of the family in the target language and sharing the information with a francophone/Spanish speaking friend.								
2	My house	Creativity	Message and audience	Orientation in space and time	Our environment is our key element for our personal growth and wellbeing.	Communication Social Thinking	<p>Listening: Students will listen to an authentic piece of audio/video/podcast and answer questions about facts, conventions, and connection to their own lives.</p> <p>Reading: Students will read an authentic text and answer questions about facts, conventions, and connection to their own lives.</p> <p>Speaking: Students will talk about an option topic from the unit and answer questions about facts,</p>	<p>Listening</p> <p>i. identify explicit and implicit information (facts and/or opinions and supporting details)</p> <p>ii. analyse conventions</p> <p>iii. analyse connections.</p> <p>Reading</p> <p>I. Identify explicit and implicit information (facts and/or opinions and supporting details)</p> <p>ii. analyse conventions</p> <p>iii. analyse connections.</p> <p>Speaking</p> <p>i. use a wide range of vocabulary</p> <p>ii. use a wide range of grammatical structures generally accurately</p> <p>iii. use clear pronunciation and intonation in comprehensible manner</p> <p>iv. communicate all or almost all the required information clearly and</p>



							conventions and connection to their own lives. Writing: Students will write about an option from the unit paying attention to conventions and connection to their own lives.	effectively. Writing i.use a wide range of vocabulary ii.use a wide range of grammatical structures generally accurately. iii.organize information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices. iv.communicate all or almost all the required information with a clear sense of audience and purpose to suit the context.
--	--	--	--	--	--	--	---	---

Service as Action

Presentation about our own room and the one of our sister and brother.

3	free time and weather	Culture	Form and purpose	Identity and relationship	Our culture helps us form our identity what we do and how we interact and behave in society.	Communication Social Thinking	Listening: Students will listen to an authentic piece of audio/video/podcast and answer questions about facts, conventions, and connection to their own lives. Reading: Students will read an authentic text and answer questions about facts, conventions, and connection to their own lives. Speaking: Students will talk about an option topic from the unit and answer questions about facts, conventions, and connection to their own lives. Writing: Students will write about an option from the unit paying attention to conventions and connection to their own	Listening i. identify explicit and implicit information (facts and/or opinions and supporting details) ii. analyse conventions iii. analyse connections. Reading i.identify explicit and implicit information (facts and/or opinions, and supporting details) ii.analyse conventions iii.analyse connections. Speaking i.use a wide range of vocabulary ii.use a wide range of grammatical structures generally accurately iii.use clear pronunciation and intonation in comprehensible manner iv.communicate all or almost all the required information clearly and effectively. Writing i.use a wide range of vocabulary ii.use a wide range of grammatical structures generally accurately. iii.organize information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices.
---	-----------------------	---------	------------------	---------------------------	--	----------------------------------	---	---



							lives.	iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context.
Service as Action								
To take part in a leisure that we like and to describe it.								
4	Routine	Culture	Pattern	Orientation in space and time	Our routine is the mirror of the way we behave and structure our lives	Communication Social Thinking	<p>Listening: Students will listen to an authentic piece of audio/video/podcast and answer questions about facts, conventions and connection to their own lives.</p> <p>Reading: Students will read an authentic text and answer questions about facts, conventions and connection to their own lives.</p> <p>Speaking: Students will talk about an option topic from the unit and answer questions about facts, conventions and connection to their own lives.</p> <p>Writing: Students will write about an option from the unit paying attention to conventions and connection to their own lives.</p>	<p>Listening</p> <p>i. identify explicit and implicit information (facts and/or opinions and supporting details)</p> <p>ii. analyse conventions</p> <p>iii. analyse connections.</p> <p>Reading</p> <p>i. Identify explicit and implicit information (facts and/or opinions, and supporting details)</p> <p>ii. analyse conventions</p> <p>iii. analyse connections.</p> <p>Speaking</p> <p>i. use a wide range of vocabulary</p> <p>ii. use a wide range of grammatical structures generally accurately</p> <p>iii. use clear pronunciation and intonation in comprehensible manner</p> <p>iv. communicate all or almost all the required information clearly and effectively.</p> <p>Writing</p> <p>i. use a wide range of vocabulary</p> <p>ii. use a wide range of grammatical structures generally accurately.</p> <p>iii. organize information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices.</p> <p>iv. communicate all or almost all the required information with a clear sense of audience and purpose to suit the context.</p>
Service as Action								
To write to a pen pal to describe our routine and to also enquire about his/her routine.								

Please note: At times areas of the curriculum will change based on the learning needs and interests of the students.

