

Mandarin

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
My identity	Perspective Change Causation	personal attributes, descriptive adjectives	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Thinking Communication Self-management	- Factors that influence self-identity - How a growth mindset develops a learner - Our responsibility toward others	Listening and Speaking listen to a paragraph and answer questions Reading and Writing Read a short piece of story about the topic and answer questions. write short sentences in Pinyin, by using 我很累, 我很烦, 我生病了。	I can express my feelings, including negative feelings like 生病, 我很烦, 我很累。 I can ask someone about his/her feelings.
activities related to seasons	Form Function Change	sports and climates	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Research Self-management	- Structure of Earth's land and water - How Earth revolves and rotates - How natural forces have changed the Earth's physical features	Listening and Speaking listen and respond by walking to the other side of the wall in class. Ask and answer questions related to the topic of Reading and Writing .reorganize the order of paragraphs and type short sentences (eg. 冬天, 我喜欢玩儿雪)	I can talk about my favorite seasons and what activities i like to do. I can ask someone what season they like, and what activities he/she likes to do.



neighborhood and community	Function Responsibility Connection	friends and leisure activities	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment.	Communication Social	- How communities are organised - How different communities are connected - Our responsibility in a community	Listening and Speaking listen to sentences about your classmate's leisure activities and write yes/no on the boards Reading and Writing Look at actions and write correct PINYIN accordingly	I can describe where I live, what activities I do in the community. I can ask others about where they live and what activities they do in their community.
Animals and habitats	Form Connection Responsibility	pets and health	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Research Self-management	- How ecosystems support life - The interdependent relationships in ecosystems - How humans affect the balance	Listening and Speaking make a slide with a voice recording about my (dream) pet and daily routine of my (dream) pet Reading and Writing Read a short piece of the story about the topic and answer questions. write short sentences in Pinyin	I can talk about what pet I like and how I could take care of them, including healthy daily routines. I can ask others about what is their favorite pet and how they take care of their pets.
transportation	Causation Change Perspective	means of traveling and places in communities	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind;the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Communication Thinking	- Reasons why people move - How migration leads to change - Personal immigration histories	Listening and Speaking listen to a recording and answer questions. make a conversation with a friend about places they plan to go this weekend Reading and Writing Read a short piece of story about the topic and answer questions. write short sentences in Pinyin, by using 我开车去。。。我坐公交车去。。。	I can talk about how people transport to school in different parts of the world by using 走路, 开车, 坐校车, 坐公交车。 I can ask someone how they commute to school.



holidays	Form Change Causation	celebrations, eating and drinking	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Social Thinking	- How people express themselves through stories - The creative process - Different ways stories can be expressed	Listening and Speaking customized questions about holiday plans of the classmates and guessing if the statements are true. Reading and Writing Read the class story and reorder the paragraphs correctly	I can make three statements about my holiday plan by using high frequency words including 我想去。。。我想玩儿。。。。
----------	-----------------------	-----------------------------------	---	-----------------	--	--	--

Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

