

Arabic B Emergent – Grade 8

Topic/Unit Title	Key Concept	Related Concepts	Global Context /Exploration	Statement of Inquiry	ATL skills	Service as action	Summative Assessment	Assessment Objectives
How to express myself in Arabic	Identity	Function - Pronunciation	Identities and relationships	Using Arabic language to express ourselves and interact with people through an inquiry into Identities and relationships	I. Communication skills II. Collaboration skills III. Self-management/ Organization skills	Start teaching the new Arabic learning to your family members	1- Comprehend a spoken and written texts about someone introducing himself/ herself 2- Create a dialogue between each other introducing themselves in spoken and written forms	Criterion A: Listening - Criterion B: Reading - Criterion C: Speaking - Criterion D: Writing
My family, my house and my school	Culture	Function, Message	Identities and relationships	Our identity and relationships are formed by culture and depend on context.	I. Communication skills II. Collaboration skills	Start teaching the new Arabic learning to your family members	1- Comprehend a spoken and written texts about family and school 2- Create a dialogue between about a day at my school in spoken and written forms	
Healthy living	Communication	Patterns - context	Personal and cultural expressions	Using Arabic language to describe ourselves and other people and to interact with people through an inquiry into Identities and relationships	I. Communication skills II. Collaboration skills III. Self-management/ Organization skills	Help your friend getting to have healthier habits	1- Comprehend a spoken and written texts about healthy choices 2- Create a dialogue about healthy and unhealthy habits in spoken and written forms	
Places in the city	Time, place and space	Form - Purpose	Orientation in space and time	Language is a purposeful tool to interact with others to learn about the variety of Scale, weather and duration in different places	I. Communication skills II. Collaboration skills III. Self-management/ Organization skills	Help someone find the way by describing the direction in Arabic	1- Comprehend a spoken and written texts about places in Dubai city 2- Create a dialogue between someone lost in the city asking other one about the directions in spoken and written forms	

Please note: At times areas of the curriculum will change based on the learning needs and interests of the students.



Arabic B Capable and Proficient – Grade 6

Topic/Unit Title	Key Concept	Related Concepts	Global Context /Exploration	Statement of Inquiry	ATL skills	Service as action	Summative Assessment	Assessment Objectives
Shopping	Communication	Function, Purpose	Personal and cultural expressions	Language is a purposeful tool to communicate, interact and share experiences.	I. Communication skills II. Collaboration skills III. Self-management	Help your parents in shopping twice a month	1- Comprehend a spoken and written texts about shopping 2- Create a dialogue between the customer and shopkeeper in spoken and written forms	Criterion A: Listening Criterion B: Reading - Criterion C: Speaking - Criterion D: Writing
Travelling and tourism	Time, place and space	Form - Purpose	Orientation in space and time	Language is a purposeful tool to interact with others to learn about the diversity of culture at different places in the world	I. Communication skills II. Collaboration skills III. Self-management	Create a touristic program for a visit to your home country.	1- Comprehend a spoken and written texts about Travelling 2- Create a trip program in spoken and written forms	
Health and healthy lifestyle	Change	Function, Purpose	Identities and relationships	Healthy lifestyle is a functional process that should be recognized by people, in which they explore identity and personal, physical, mental, social health.	I. Communication skills II. Research skills III. Thinking skills	Raise awareness of healthy lifestyle across the school	1- Comprehend a spoken and written texts about Health 2- Create a dialogue between the doctor and patient in spoken and written forms	
Hobbies	Communication	Function, Purpose	Personal and cultural expressions	Language is a purposeful tool to communicate, interact and share experiences functionally with different people from many cultures.	I. Communication skills II. Collaboration skills III. Self-management	Help someone in the class to find out their favourite hobbies	1- Comprehend a spoken and written texts about hobbies 2- Create a dialogue different hobbies in spoken and written forms	

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