

Arabic & Islamic A & B

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
<p>The strong believer</p> <p>Surat A-Tariq (1-10) Etiquette of entering or leaving a house The strong believer Belief in Divine books The early call to Islam The mother of the faithful: Zaynab bint Khuzayma (R.A)</p>	<p>Time, place and space</p>	<p>Doctrines</p>	<p>Where we are in place and time.</p>	<p>Thinking, Communication and Research</p>	<p>When you can enter any house without permission?</p> <p>What is the best action that you can do to show the mercy of Islam?</p>	<ul style="list-style-type: none"> - Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience. - Ask students to talk about the call to Islam in secret and in public. - Use presentations about the stories of revelation. - Depict some situations of the Prophet's Syrah or listen to tapes and watch videos that talk about the Prophet's Syrah. - Students are to determine the road of migration to Abyssinia on the map of Arab Peninsula and East Africa. - Approach the method of discussion, dialogue and self-learning - Use an interesting method of narration - Summarize the biography of Othman Ibn Affan (may Allah be pleased with him) and Zaynab bint Khuzayma (may Allah be pleased with her) from Al Isaba Book by Ibn Hajar Al askalany - Depict situations from the life of both characters. - Hold collective discussion and dialogue 	<p>Provides evidences on the prophet Mohammed patience on his people and wishing good for them.</p> <p>Writes in a proper language on how he/she follows the way of prophet Mohammed in terms of his wisdom in calling for Allah and the other most distinguished qualities.</p> <p>This concludes the reason of naming the mother of believers, Zainab Bint Khuzaymah, as mother of poor people.</p> <p>Provides evidences that she follows the steps of the mother of poor people.</p>



<p>Good word and treatment</p> <p>Surat Al-A'Alaa (1-11) The verification of news Those among you with the best manners Good treatment The importance and etiquette of obligatory prayers Migration to Abyssinia The Year of Sorrow</p>	<p>Systems</p>	<p>Morality</p>	<p>Who we are.</p>	<p>Social and Self-management</p>	<p>Why Allah mentioned that the prophet would not forget what he read? How the prophet proved his prophethood through the year of sorrow?</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs.</p> <p>Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths.</p> <p>explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with proper ability of inducing the existence of Allah and to believe in him using the research and thinking tools.</p> <p>Understanding of the Islamic individual and group values and applies them to his/her behavior.</p> <p>Explaining some acts of worship and performs them properly.</p> <p>Discovered main aspects of the life of the prophet, peace be upon him, Syrah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality.</p> <p>Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.</p>
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<p>My record is in my right hand</p> <p>Surat Al-Ghashiyah (1-15) - (The overwhelming) Praising Allah for His Gifts/blessings/favours Congregational Prayer My fasting is for the sake of my Lord In the shade of my charity Generosity Dhu Al-Nurain... Uthman bin Affan</p>	<p>Time, place and space</p>	<p>Rituals and rites</p>	<p>How we organize ourselves.</p>	<p>Communication, Social and Self-management</p>	<p>Why is generosity recommended in Islam? What are the benefits from fasting?</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Concludes the evidence of generosity of Uthman bin Affan</p> <p>Writes a list of works that allow him/her to serve Islam and Muslims.</p>
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Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

