

PE – Grade 8

Topic/Unit Title	Key Concept	Related Concepts	Global Context /Exploration	Statement of Inquiry	ATL skills	Service as action	Summative Assessment	Assessment Objectives
Alternative Games & Gymnastics	Communication	Balance	Identities & relationships	Communication within identities and relationships require balance in order to be successful	Thinking - Propose and evaluate a variety of solutions Social - Use social media networks appropriately to build and develop relationships	Perform a routine in the school assembly which celebrates the 'House system'	Create an instructional video for a novice lower school gymnast or dancer around a movement/balance/pose of choice	Criteria B - Planning for performance Criteria D - Reflecting and improving performance
Sport as a business	Communication	Perspective	Identities & relationships	An individual's perspective of successful communication forms identities & relationships	Thinking - Use brainstorming and visual diagrams to generate new ideas and inquiries Social - Listen actively to other perspectives and ideas	Research a financial report on a sporting business and undertake a show and tell activity to summarise findings	Debate for/against a key topic	Criteria A - Knowledge & understanding
Invasion Games & Athletics	Change	Space	Personal & cultural expression	A change of personal and cultural expression is achieved in dynamic spaces	Communication - Negotiate ideas and knowledge with peers and teachers Research - Use memory techniques to develop long-term memory	Compete in at least two events during the inter-house school sports day	Operate in the role of an official, captain, coach or referee in a chosen invasion game	Criteria B - Planning for performance Criteria D - Reflecting and improving performance
Maintaining Health & Wellbeing	Change	Energy	Personal & cultural expression	Energy as a form of cultural and personal expression can change over time and contexts	Communication - Make inferences and draw conclusions Research -	Undertake a year group questionnaire to discover norms in your year group around health and	Produce a presentation in small groups which discusses a component/factor of health and wellbeing	Criteria A - Knowledge & understanding Criteria C - Applying &



					Compare, contrast and draw connections among (multi)media resources	wellbeing factors (e.g how many minutes per week on average do we exercise? What exercise do people like to undertake?)	(educational poster)	performing
Net & Wall Games	Development	Refinement	Identities & relationships	Continuous refinement and development can act as mediums for self identity and forming relationships	Self-management - Create plans to prepare for summative assessments (examinations and performances)	Join a school net & wall team OR visit a school game to support the Dwight LIONS	Create a technical competency session to test an athlete's skill level	Criterion C - Applying & performing
Sporting Competitions	Development	Perspective	Identities & relationships	Perspective can be formed through the communication of identities and relationships	Self-management - Select and use technology effectively and productively	Design your own sporting competition for a sport of choice	Produce a report which evaluates the social, cultural, political and economical impact of hosting a sporting event	Criteria A - Knowledge and understanding

Please note: At times areas of the curriculum will change based on the learning needs and interests of the students.

