

Arabic & Islamic A & B

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
<p>My faith guides me to be clean and pure Muslim</p> <p>Surat Al-Asr Allah The Most Kind (al-Latheef) Belief in the Messengers, peace be upon them Surat Al-Kafiroon I love good for my brother Purification and the Nullifiers of Wudu, Ablutions Surat Ash-Sharh (The Solace)</p>	Time, place and space	Worship	How we express ourselves.	Self-management, Communication and Thinking	<p>Why Allah SWT take an oath by the time (ASR)?</p> <p>How ablution effects on the Muslim society?</p> <p>Can we believe in all the prophets PBUT and have some doubt on one of them?</p>	<p>- Approach the method of narration to conclude Allah's attributes and our duties toward him</p> <p>- Ask students to talk about the aspects they see in the universe which confirm Allah's mercy and omnipotence.</p> <p>- Adopt collective education by forming groups of students and assigning certain missions to each group.</p> <p>- Hold discussion and dialogue about the effect of believing in Allah</p> <p>- Teacher is to enumerate the six pillars of belief and use cards and pocket boards</p>	<p>Doctrine (Islamic Decree) Creed Introduces two of the most determined prophets (Noah and Ibrahim).</p> <p>Repeats a poem on prophets.</p> <p>Prophet's Seerah and Characters Identifies the most important acts made by the prophet when he was under his uncle sponsorship (sheep herding and trading).</p> <p>Concludes some of the prophet qualities at his early life: Trustful, honest, merciful, loving work, meek and patient.</p> <p>Find evidences on the reason of the prophet participation in rebuilding Kaaba.</p> <p>Speaks in proper language to express his love of the prophet and how he/she follows the prophet steps in dealing with relatives and family.</p>



<p>Worship refines me</p> <p>Surat Quraysh Trustworthiness / Honesty Respect for others I Pray (1) & (2) Surat Al-Qadr Dining Etiquette The Best Acts in Islam</p>	<p>Systems</p>	<p>Worship</p>	<p>How we organize ourselves.</p>	<p>Self-management, Communication and Thinking</p>	<p>Compare two societies, one is applying honesty and the other is not applying it.</p> <p>how can we link food and the pillars of Islam? Suggest some ideas to save the food to help the society.</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs.</p> <p>Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths.</p> <p>Explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with proper ability to induce the existence of Allah and to believe in him using the research and thinking tools.</p> <p>Understanding of the Islamic individual and group values and applying them to his/her behavior.</p> <p>Explaining some acts of worship and performing them properly.</p> <p>Discovered main aspects of the life of the prophet, peace be upon him, Syrah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality.</p> <p>Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.</p>
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<p>Our environment is our responsibility</p> <p>Surat At – Takathur Some of the Prophet's Manners The Prophet Loves to Work Prayer Upon the Prophet The Grace of Plants All my Ummah (people) will enter Paradise I love my Neighbors</p>	<p>Global interactions</p>	<p>Rituals and rites</p>	<p>How we organize ourselves.</p>	<p>Self-management, Communication and Social</p>	<p>How can I apply the prophet SAW manners? why prophet Muhammed PBUH mention to treat our neighbors nicely?</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs.</p> <p>Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths.</p> <p>explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with the proper ability of inducing the existence of Allah and to believe in him using the research and thinking tools.</p> <p>Understanding of the Islamic individual and group values and applies them to his/her behavior.</p> <p>Explaining some acts of worship and performing them properly.</p> <p>Discovered the main aspects of the life of the prophet, peace be upon him, Surah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality.</p> <p>Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.</p>
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Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

