

MYP Islamic A and B – Grade 9

Topic/Unit Title	Key Concept	Related Concept	Global Context/ Exploration	ATL skills	Lines/Statement of Inquiry	Service as action	Summative assessment	Assessment Objectives
<p>He creates that which you know not</p> <p>In the Presence of Allah, His Messenger and the Ruler (Surat Al-Hujurat (1-10) - Quran</p> <p>The Permissible (Halāl) is Self-evident - Hadeeth</p> <p>The Seven Destructive Sins - Hadeeth</p> <p>Sharia Rule - Rulings</p> <p>Allah, the Ghafoor (The Forgiver) & Al-Adl (The Just) - Faiths</p> <p>Imam Muslim - Character</p> <p>The Essence of Religion is sincere advice</p>	Change	Tradition	personal and cultural expression	<p>What was the reason of revelation of the first verse from surat Al-Hujrat?</p> <p>How to do Tawbah from the Minor and Major sins?</p>	Social and Self-management	<p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Explain the general meaning of the verses and its significance.</p> <p>Extract the rules imposed in the holy verses.</p> <p>recite the Hadeeth with correct pronunciation, explain the meaning of Hadeeth and explain the reason for calling these wrong doings grave sins.</p> <p>explain the concept behind the name of Allah” The Forgiving” and the name of Allah “The Just” and explain the characteristics of the forgiveness of Allah, and identify the scope of Divine justness.</p>
Proclaim unto mankind the	Time, place and	Authority	identities and relationships	-Why the parents and	Thinking, Communication	- Approach the method of narration	- End of unit assessment	Explain the general meaning of the verses and its significance.



<p>Pilgrimage</p> <p>Surat Al-Hujurat (11-13) -Quran</p> <p>Alms-giving (Zakāt) in Islam - Rulings</p> <p>No to suicide - Values</p> <p>The Farewell Pilgrimage (Hajjat al Wadā'i) and Death of the Prophet - Seerah</p> <p>The Pilgrimage (Al-Hajj) - Rulings</p> <p>The Prophet's Method of Educating a Generation</p>	space			<p>the children are exempted from zakat?</p> <p>- An Umrah during Ramadan is equal to An Hajj.</p> <p>Therefore, if we do one umrah during Ramadan, can we skip Hajj?</p>	and Research	<p>and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>	<p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Extract the rules imposed in the holy verses.</p> <p>explain the concept of Zakat linguistically and idiomatically, explain the benefits and advantages of zakat for individuals and society and calculate Nisab</p> <p>explain the meaning and rulings of Hajj and identify the rituals and acts of Hajj performed by Prophet Muhammad(s)</p>
<p>We have created you, so why do you not believe?</p> <p>Surat Al-Waqi'ah (1-12) - Quran</p> <p>Justice in Islam - Value</p> <p>Social Laws in the Quran - Values</p> <p>There should be Neither Harming nor Reciprocating Harm - Hadeeth</p> <p>Permissible</p>	Systems	Rituals and rites	identities and relationships	What are the conditions that should be in the people of Jannah?	Thinking, social and Communication	<p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Explain the general meaning of the verses and its significance.</p> <p>Extract the rules imposed in the holy verses.</p> <p>define the concept of social Laws and explain the effect of Divine Social Laws on societies.</p> <p>Explain the concept of intellectual tolerance, explain the effects of intellectual tolerance on the individuals and on society and find the examples of Muslim's tolerance of</p>



(Halal) and Forbidden (Haram) Foods and Drinks - Rulings Blind Imitation - Identiy and Issues Intellectual Tolerance - Identiy and Issues								non-Muslims over the centuries. Explain the concept of imitation and state the position of Islam towards blind imitation
--	--	--	--	--	--	--	--	---

Please note: At times areas of the curriculum will change based on the learning needs and interests of the students.

