

Spanish

Topic/Unit Title	Key Concept	Related Concept	Global Context/Exploration	ATL skills	Lines/Statement of Inquiry	Summative Assessments	Assessment Objectives
My identity	Perspective Change Causation	Subjectivity, transformation, consequences	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Thinking Communication Self-management	- Factors that influence self-identity - How a growth mindset develops a learner - Our responsibility toward others	Listening: choose the correct answer. Speaking: short dialogue with the teacher. Reading: choose "true" or "false". Writing: Word cloud with the vocabulary learnt.	Check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Clothes and activities related to seasons	Form Function Change	Patterns, role, adaptation	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Research Self-management	- Structure of Earth's land and water - How Earth revolves and rotates - How natural forces have changed the Earth's physical features	Listening: complete the dialogue. Speaking: respond to teacher's questions. Reading: answer the questions about the topic. Writing: short text about the topics	Check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Jobs and Communities	Function Responsibility Connection	Systems, citizenship and rights, networks	How We Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment.	Communication Social	- How communities are organised - How different communities are connected - Our responsibility in a community	Listening: tick the correct answer. Speaking: opinions about the topic. Reading: short answers. Writing: mindmap to organise the topics giving details with simple sentences	Flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks



Animals and habitats	Form Connection Responsibility	Properties, systems, citizenship and initiative	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Research Self-management	- How ecosystems support life - The interdependent relationships in ecosystems - How humans affect the balance	Listening: short answers to questions. Speaking: express opinions about animals. Reading: multiple choice. Writing: short paragraph about the topics.	Pictures and flashcards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Communities	Causation Change Perspective	Pattern and impact, growth and transformation, prejudice and belief	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Communication Thinking	- Reasons why people move - How migration leads to change - Personal immigration histories	Listening: tick the correct answer. Speaking: answer to teacher's questions about the topic. Reading: true or false. Writing: PPT, infographic or script of a role play.	Flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, and check the writing and reading with simple tasks
Feelings and culture	Form Change Causation	Similarities and differences, growth and transformation, consequences	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Social Thinking	- How people express themselves through stories - The creative process - Different ways stories can be expressed	Listening: video with simple questions. Speaking: short conversation in pairs. Reading: read a comic and complete it. Writing: PPT or short text about the topics..	Pictures and flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks

Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

