

Art								
Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives	Taking Action
Who We Are - How a person thinks and feels about themselves shapes them as a learner	Perspective Change Causation	Representation Innovation	Who We Are	Creative thinking Social Skills	Factors that influence self-identity How a growth mindset develops a learner Reflecting self identity through art	Dwight Self-Portrait Growth Mindset Clay Vessel	Students will identify the stages of their own and other's creative processes (responding) Students will combine a variety of formal elements to communicate an idea (creating) Students will demonstrate control of tools, materials and processes (creating)	Students can try a new activity or read about a new interest to encourage personal growth.
How the World Works - Earth is constantly changing through natural forces and human influences	Form Function Change	Texture Aesthetics	How the World Works	Creative thinking Social Skills	How natural forces have changed the Earth's physical features How artists combine manufactured and natural elements in their art	Geomorphic watercolor mosaic	Students will sharpen their powers of observation (creating) Students will combine a variety of formal elements to communicate an idea (creating) Students will make predictions, experiment, and anticipate possible outcomes (creating)	Students can visit a beach and create a shell mandala.
How We Organise Ourselves - Communities provide interconnected services to meet people's needs.	Function Responsibility Connection	Colour Composition	How We Organise Ourselves	Creative thinking Social Skills	How communities are organised How artists represent communities in art	Gelli plate printing technique and cityscape collage Rizzi inspired composition	Students will identify, plan and make specific choices of materials, tools and processes (creating) Students will demonstrate control of tools, materials and processes (creating) Students will identify the formal elements of an artwork (responding)	Students can visit a local gallery to view an exhibition and support the local arts community.



Sharing the Planet - Maintaining balanced ecosystems supports life on Earth.	Form Connection Responsibility	Representation Innovation	Sharing the Planet	Creative Thinking Self Management Skills	The interdependent relationships in ecosystems How ecosystems support life	Ecosystem inspired clay sculpture Printmaking using natural forms	Students will combine a variety of formal elements to communicate an idea (creating) Students will demonstrate control of tools, materials and processes (creating) Students will use appropriate terminology to discuss and artwork (responding)	Students can plant bird or bee attracting plant in their garden.
Where We Are in Place and Time - Human Movement is in response to challenges, risks and opportunities	Causation Change Perspective	Audience Expression	Where we are in Place and Time	Creative Thinking Reserach Skills	Reasons why people move Personal migration histories	Mixed media migration quilt project	Students will identify the stages of their own and other's creative processes (responding) Students will combine a variety of formal elements to communicate an idea (creating) Students will demonstrate control of tools, materials and processes (creating)	Students can research their family tree.
How We Express Ourselves - People use their imagination and experiences to create stories that others can connect to.	Form Change Causation	Aesthetics Composition	How we Express Ourselves	Creative Thinking Research Skills	How people express themselves through stories The creative process How artists tell stories through visual form	Narrative illustration task	Students will identify, plan and make specific choices of materials, tools and processes (creating) Students will demonstrate control of tools, materials and processes (creating) Students will describe similarities and differences between artworks (responding)	Students could write and illustrate a simple book to read with their family.

