

Arabic & Islamic A & B

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
I Love My Lord Surat Al Fatihah Allah is My Lord Allah, the All Beneficent Allah, the great Creator / Surat Al-Ikhlās I love the creatures of my Lord Surat Al Feel Prophet's Birth & Childhood Five Pillars of Islam	Change	Beliefs	Who we are.	Thinking and Self-management	Why Allah created people?	- End of unit assessment - Individual and collective chanting showing the love of Allah - Approach the method of narration to conclude Allah's attributes and our duties toward him - Use photos, cards, drawings, boards, video tapes or CDs showing the aspect of Allah's mercy and omnipotence. - Ask students to talk about the aspects they see in the universe which confirm Allah mercy. - Ask students to collect stories issued by the elderly parents and teachers about the mercy toward human and animal and to narrate these stories before their colleagues - Ask students to verbally express how to show mercy and compassion toward the animals created by Allah to serve humans. - Teacher is to enumerate the six pillars of belief and use cards and pocket boards	States examples of the Allah's divinity and mercy through his creatures. Concludes Allah's ability by meditating upon Allah's creatures in worlds of plants and animals. Expresses his love to Allah, the Merciful. Collects information and photos of a creature in its environment. Collects information and photos of a creature in its environment.



<p>I Believe in Allah</p> <p>Surat Al-Falaq Surat An-Naas Abu Hurayrah Kindness to Animals Pillars of Imaan Cleanliness is part of my Faith Our Prophet Muhammad (pbuh) nurtured by his grandfather and uncle I Love My Family</p>	<p>Time, place and space</p>	<p>Rituals and rites</p>	<p>How we organize ourselves.</p>	<p>Thinking and Communication</p>	<p>Why Allah created people?</p> <p>what are the possible ways to be one of the righteous people?</p> <p>What is the effect of cleanliness on individual and on society?</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs.</p> <p>Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths.</p> <p>explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with proper ability of inducing the existence of Allah and to believe in him using the research and thinking tools.</p> <p>Understanding of the Islamic individual and group values and applies them to his/her behavior.</p> <p>Explaining some acts of worship and performs them properly.</p> <p>Discovered main aspects of the life of the prophet, peace be upon him, Syrah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality.</p> <p>Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.</p>
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<p>I Perform Good Deeds</p> <p>Surah Al-Kawthar Tolerance I Love Agriculture Performing Prayer Surat An Nasr Truthfulness is the Way to Paradise</p>	<p>Global interactions</p>	<p>Religious feelings</p>	<p>Sharing the planet.</p>	<p>Thinking, Social and Communication</p>	<p>Why Muslims should believe in the previous books?</p>	<p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses. 	<p>Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs.</p> <p>Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths.</p> <p>explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with proper ability of inducing the existence of Allah and to believe in him using the research and thinking tools.</p> <p>Understanding of the Islamic individual and group values and applies them to his/her behavior.</p> <p>Explaining some acts of worship and performs them properly.</p> <p>Discovered main aspects of the life of the prophet, peace be upon him, Surah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality.</p> <p>Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.</p>
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Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

