

Arabic B

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
Greetings and classroom instructions	form, connection	Function - Pronunciation	students will learn about the greetings and classroom instructions	research skills: information-literacy communication: exchanging information	Thinkers (Think about the meanings of new words that students will learn from the stories) knowledgeable (Find out new information about the leaders of the Emirates)	End of unit assessment applying the four skills of Arabic	Formative assessments: asking questions, worksheets, teacher notes and observations, kahoot, quizelet live, wordwall and exitcard. Summative assessment: end of the unit assessment
Colours	Function, Responsibility, Causation	Function	Students will learn about the colours . They continue to learn the Arabic alphabet	Refection - Collaboration Communication	Using the Arabic language to express ourselves and interact with people through an inquiry into the colours .	Summative assessment tasks will enable students to introduce themselves and how to use the colours and link them to their real life and the UAE.	Spelling and vocabulary tests -Oral and written tasks -Quizlet / Quizizz / Kahoot/ Wordwall / Blooket



Family members	Function, Responsibility, Causation	Responsibility, Causation	Students will learn the names of the family members and new adjectives.	Reflection - Collaboration Communication	Using Arabic language to express ourselves and interact with people through an inquiry into the family members.	end of the unit assessment.	Spelling and vocabulary tests -Oral and written tasks -Quizlet / Quizizz / Kahoot/ Wordwall / Blooket
My body	Function, Responsibility, Causation	Function, Responsibility, Causation	Students learn about their body and their senses.	Communication skills II. Collaboration skills III.Self-management/ Organization skills	Using Arabic language to express ourselves and interact with people through an inquiry into the body parts.	end of the unit assessment.	Spelling and vocabulary tests -Oral and written tasks -Quizlet / Quizizz / Kahoot/ Wordwall / Blooket
The fruits	Function, Responsibility, Causation	Function	Students will learn about the fruits and different adjectives.	Communication skills II. Collaboration skills III.Self-management/ Organization skills	Using Arabic language to express ourselves and interact with people through an inquiry into the fruits.	Using Arabic language to express ourselves and interact with people through an inquiry into the fruits.	Spelling and vocabulary tests -Oral and written tasks -Quizlet / Quizizz / Kahoot/ Wordwall / Blooket
The animals	Function, Responsibility, Causation	Function, Responsibility	Students will learn about the animals and different verbs and adjectives.	Communication skills II. Collaboration skills III.Self-management/ Organization skills	Using Arabic language to express ourselves and interact with people through an inquiry into the animals.	Using Arabic language to express ourselves and interact with people through an inquiry into the animals.	Spelling and vocabulary tests -Oral and written tasks -Quizlet / Quizizz / Kahoot/ Wordwall / Blooket

Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

