

Spanish

Topic/Unit Title	Key Concept	Related Concept	Global Context/Exploration	ATL skills	Lines/Statement of Inquiry	Summative Assessments	Assessment Objectives
How We Organise Ourselves :	Function Form Connection	Systems, patterns, interdependence	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making, economic activities and their impact on humankind and the environment.	Thinking and communication skills	Different types of maps, how people read and create maps, where we use and find maps.	Listening: tick the correct answer. Speaking: short dialogue with the teacher. Reading: short answers. Writing: draw and write a map about the topic	Check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check writing and reading with simple tasks
Animals and Communities (school/home)	Causation Responsibility Function	Impact, values, systems	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Research, thinking and communication skills	- Impact of our actions on resources - The importance of sustainable practices - Reusing resources in different ways	Listening: respond to questions. Speaking: basic conversation in pairs. Reading: quizzes about a short text. Writing: Simple sentences describing animals and school	Check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Transportation, weather and climate	Form Change Connection	Structure, adaptation, systems	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of	Thinking and communication skills	- Properties of light and sound - Manipulating light and sound for creativity - What life would be like without light and sound	Listening: complete the dialogue. Speaking: respond to teacher's questions. Reading: answer the questions about the topic. Writing: short text about the topics	Flashcards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks



			scientific principles; the impact of scientific and technological advances on society and on the environment.				
City	Function Causation Responsibility	Communication, impact, citizenship	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Thinking and research skills	- The exploration of space - Structure of the universe - Responsibility of astronauts	Listening: google form (respond to questions). Speaking: dialogue in peers. Reading: organise a paragraph correctly. Writing: infographic about places in the city.	Pictures and flashcards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Culture	Form Function	Similarities and differences, behaviour and communication	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity;our appreciation of the aesthetic.	Communication and social skills	- Different types of celebrations - Celebrations connect to beliefs and values - Reasons people celebrate	Listening: short video with questions. Speaking: presentation about their culture. Reading: choose the correct answer. Writing: presentation or role play	Flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks

Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.



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