

MYP Islamic A and B – Grade 7

| Topic/Unit Title   | Key Concept | Related Concept   | Global Context/Exploration    | ATL skills   | Lines/Statement of Inquiry           | Service as action  | Summative assessment  | Assessment Objectives   |
|--|-------------|-------------------|-------------------------------|--|--------------------------------------|--|---|---|
| <p><b>He is with you wherever you are</b></p> <p>The Resurrection and Raising up Sunan al-Fitrah<br/>Those in the Shade of the Most Merciful<br/>Evidences for the Oneness of Allah<br/>The Clear Conquest</p> | Change      | Beliefs           | orientation in time and space | <p>-Why do we resurrect and go through a trial all together?</p> <p>-Why should we take care of our body, when Allah SWT doesn't look at your appearance but your heart?</p> | Thinking, Communication and Research | <p>- Create a brochure on manifestations of freedom of religions in UAE.</p> <p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p> | <p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <p>1. Recitation recordings.<br/>2. Memorisation recordings.<br/>3. Overall meaning of the verses.</p> | <p>Explain the general meaning of the the verses and its significance.</p> <p>Extract the rules imposed in the holy verses.</p> <p>prove the oneness and greatness of Allah and criticize with evidences false claims</p> <p>infer the meaning of Fitra from the Quran verses and to justify the importance of Sunan Al-Fitrah on individuals and society</p> |
| <p><b>He is, of all things, knowing.</b></p> <p>The Absolute Creator, the All-Knowing<br/>Ritual purificatory bath (Ghusl)<br/>Dry ablution</p>  | Systems     | Rituals and rites | orientation in time and space | <p>What are the manners of full Ablution and its rules?</p> <p>What are the kinds of surface that you can use for dry ablution?</p>  | Thinking, Communication and Research | <p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p>   | <p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the</p>  | <p>Explain the general meaning of the verses and its significance.</p> <p>Extract the rules imposed in the holy verses.</p> <p>evaluate the rulings and purposes of the Full Ablution, dry ablution and wipping over footwear in Islam</p>  |



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| <p>(Tayammum) and mash (wiping with wet hands) over footwear<br/>Battle of the Confederates (Ghazwat al-Ahḏāb).<br/>Working is a Worship and Civilized Act</p> <p>He is the Knower of the unseen and the witnessed</p>           |                            |                           |   |  |   | <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p>  | <p>following required items;</p> <ol style="list-style-type: none"> <li>1. Recitation recordings.</li> <li>2. Memorisation recordings.</li> <li>3. Overall meaning of the verses.</li> </ol>  | <p>examine the rules and conditions of applying Dry ablution and wiping over footwear</p>  |
| <p><b>He is the Knower of the unseen and the witnessed</b></p> <p>Surat Ar-Rahman<br/>Thinking in Islam<br/>The Heart and the Righteousness of Man<br/>The Problem of Poverty in the Muslim World<br/>Majlis and its Manners</p> | <p>Global interactions</p> | <p>Religious feelings</p> | <p>globalization and sustainability</p> | <p>-Why does the Quran keep inviting us to think?</p> <p>What should a Muslim observe while sitting with others?</p> | <p>Thinking, Communication and Research</p> | <p>- Approach the method of narration and change the accents according to the educational situation and ask students questions to uphold the educational experience.</p> <p>- Use presentations about the biography (Recommendations by the Prophet) by using computers</p> | <p>- End of unit assessment</p> <p>Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items;</p> <ol style="list-style-type: none"> <li>1. Recitation recordings.</li> <li>2. Memorisation</li> </ol> | <p>Explain the general meaning of the verses and its significance.</p> <p>Extract the rules imposed in the holy verses.</p> <p>explain the types and manners of Majlis and analyse the benefits of observing the manners of Majlis</p> <p>analyze the causes of poverty and define the concept of poverty and the dangers associated with it</p> |



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|  |  |  |  |  |  |  | recordings.<br>3. Overall<br>meaning of the<br>verses. |  |
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**Please note:** At times areas of the curriculum will change based on the learning needs and interests of the students.

