

Art

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives	Taking Action
How We Organise Ourselves - People develop maps to navigate the world and organise spaces	Function Form Connection	Colour; Space	How We Organise Ourselves	Creative Thinking: Communication	Mapping colour Artists who use maps as stimulus Aerial perspective	Rainbow Map Collaged Treasure Map	Students will consider their audience when creating artwork (creating) Students will combine a variety of formal elements to communicate ideas (creating) Students will investigate the purposes of artwork from different times, places and a range of cultures (responding)	Students can look at a map and plan a route for a family walk or journey.
Who We Are - Artists take inspiration from everyday objects	Perspective Form	Representation Genre	Who We Are	Creative Thinking: Self Management	Using everyday objects as inspiration Observing shape and form	Collage Still Life Watercolour skills	Students will identify the formal elements of an artwork (responding) Students will describe similarities and differences between artworks (responding) Students will demonstrate control of tools, materials and processes (creating)	Students can help arrange objects in their bedroom whilst tidying up and then create a still life drawing.
Sharing the Planet - People can make choices to support the sustainability of the Earth's resources	Causation Responsibility Perspective	Expression Interpretation	Sharing the Planet	Creative thinking	Using recycled materials as media The importance of sustainable practices Artists who use sustainable practices	Collograph task Recycled Collage	Students will demonstrate control of tools, materials and processes (creating) Students will make predictions, experiment, and anticipate possible outcomes (creating) Students will use appropriate terminology when discussing an artwork (responding)	Students can create a freestyle sculpture using discarded cardboard packaging at home.
How the World Works- We can use our understanding of how light and sound works to use them creatively	Form Change Connection	Colour; Unity	How the World Works	Creattive thinking Self-management	Manipulating light and sound for creativity Properties of light and sound How artists incorporate light and sound into their work	Stained Glass Project	Students will demonstrate control of tools, materials and processes (creating) Students will make predictions, experiment, and anticipate possible outcomes (creating) Students will use appropriate terminology when discussing an artwork (responding)	Students can make a suncatcher to hang from a window using everyday materials at home.



Where We Are in Place and Time - Space exploration has led to new discoveries and understanding our place in the universe	Function Causation Responsibility	Form Colour	Where we are in Place and Time	Creative thinking Research skills	Sculpture as wearable art Taking creative inspiration from space exploration Form and colour in the solar system How do we manipulate clay	Wearable art piece	Students will identify the formal elements of an artwork (responding) Students will identify, plan and make specific choices of materials, tools and processes (creating) Students will identify stages of their own and other's creative processes (creating)	Students can use recycled materials to make a necklace.
How We Express Ourselves - Celebrations reflect cultures and traditions	Perspective Causation Connection	Technique Expression	How we Express Ourselves	Creative Thinking Self Management Skills	Different types of celebrations Creative objects significant to different cultural celebrations	Kinobori kite and guided drawing task	Students will consider their audience when creating their artwork (creating) Students will demonstrate control of tools, materials and processes (creating) Students will investigate the purposes of artwork from different times, places and a range of cultures (responding)	Students can participate in preparing for cultural traditions in a family celebration.

