

Mandarin

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
My identity	Form, Function	Me, family, greetings, body parts	How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making, economic activities and their impact on humankind and the environment.	communication and research skills	- Different types of maps - How people read and create maps - Where we use and find maps	Listening and Speaking listen to a short paragraph and answer questions related to name, age and likes and dislikes 名字, 岁, 喜欢不喜欢 Ask and answer questions in a small group (你叫什么? 你几岁? 你喜欢什么?) Reading and Writing Read a short piece of story about the topic and answer questions. write short sentences in Pinyin, by using 你好, 我叫..., 我。。。岁, 我喜欢/不喜欢。。。	I can introduce myself, and tell someone what I like and dislike. 喜欢/不喜欢 I can ask someone his or her name and ask her/him what she/he likes
Healthy lifestyle	Function Form Connection	Daily routines, time, home and school	Who we are: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Thinking, communication skills	- Choices we make every day - Physical and mental well-being Consequences of choices	Listening and Speaking listen to a recording and answer comprehension questions Ask and answer questions including 你喜欢吃什么? 你喜欢喝什么 Reading and Writing Read a short piece of the story about the topic and write short sentences about my family in Pinyin	I can talk about what I like to eat and drink, tell someone what Chinese food and drink I prefer. 我喜欢吃... 我喜欢喝 I can ask someone what he/she likes to eat, and what is her/his favorite chinese food.



Family	Causation Responsibility Function	likes and dislikes	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Research skills, thinking skills, communication skills	- Impact of our actions on resources - The importance of sustainable practices - Reusing resources in different ways	Listening and Speaking listen to a video about a family and answer questions. Ask and answer questions by using 你家有几口人？你爸爸妈妈喜欢什么？ Reading and Writing Read a short piece of story about the topic and answer questions. write short sentences in Pinyin, by using 你好, 我叫..., 我。。。岁, 我喜欢/不喜欢。。。	I can talk about my family, and my family likes and dislikes I can ask someone about his/her family and their likes and dislikes
School	Form Change Connection	dailiry routines	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Thinking, communication skills	- Properties of light and sound - Manipulating light and sound for creativity - What life would be like without light and sound	Listening and Speaking present about my family and and answer other people's presentation and answer questions Reading and Writing Read a short piece of text about a Chinese family and answer questions by writing some sentences in Pinyin.	I can answer basic questions about my daily schedule I can ask someone basic questions about his or her daily schedule



City	Function Causation Responsibility	leisure and activity	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Thinking, research skills	- The exploration of space - Structure of the universe - Responsibility of astronauts	Listening and Speaking listen to a video answer questions Reading and Writing Read a short piece of the story and answer questions by writing short sentences in Pinyin (周末我去...)。	I can describe what I do after school, which places I explored in the city. I can ask someone about his/her weekend, and where he/she goes during weekend
Celebrations	Form Fonction	tradition, food	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity;our appreciation of the aesthetic.	Communication and social skills	- Different types of celebrations - Celebrations connect to beliefs and values - Reasons people celebrate	Listening and Speaking participation of creating a story about a birthday party by using key phrases and expression Reading and Writing Read a short piece of story about the topic and answer questions. write short sentences in Pinyin, by using 我想做, 我想请..., 我想玩儿。	I can make three statements about my birthday plan including who I am going to celebrate with, what we are going to do, and what we are going to eat. I can ask someone about his/her birthday plans

Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

