

Mandarin

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
Economies	Function Responsibility Connection	buying and selling, negotiating in purchasing	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making, economic activities and their impact on humankind and the environment.	Social Communication Thinking	- Different processes of decision making - Impact of our decisions on the economy. -The connections between local, national, and global economies	Listening and Speaking listen to a dialogue of a student's shopping experience, and answer comprehension questions Reading and Writing look at a comic picture of a person shopping in China, write sentences in the speech bubbles by using 我想买。。。多少钱?。。。块。	I can describe most of the clothing and shoes in my wardrobe, including colors. I can tell a salesperson what I'm looking for and ask a salesperson basic questions such as if something comes in another size, what the price of something is, and if there is a sale or discount.
clothes and personal attributes	Form Change Connection	colors and characteristics	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles;the impact of scientific and technological advances on society and on the environment	Thinking Communication	- Characteristics and properties of solids, liquids and gases - How and why matter changes - Manipulating materials to affect change	Listening and Speaking listen to a voice recording of a person talking about her closet, then choose the right picture. Reading and Writing Read sentences and rearrange the order of these sentences according to the story we created。	I can tell someone what I like to do in my free time including sports, hobbies and parties. I can ask someone three to four yes/no questions about what they did over the weekend and three to four yes/no questions about how they celebrated their special events



Hobbies	Perspective Form Causation	weekend activities	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Social Communication Thinking	- Forms of persuasive communication - Reasons for communicating in various formats - Impact on audience	Listening and Speaking listen to a conversation and choose the correct answers. Reading and Writing Read a short text and respond to questions by writing in PINYIN.	I can tell someone what I like to do in my free time including sports, hobbies and parties. I can ask someone three to four yes/no questions about what they did over the weekend and three to four yes/no questions about how they celebrated their special events
school in the world	Causation Responsibility Function	travel to school in the world	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Social Communication Thinking	- Challenges and risks for children - Ways in which organizations work to protect children - Rights to equal opportunities	Listening and Speaking listen to a video of journeys to schools and answer comprehension questions Reading and Writing Read a short paragraph and explain the main idea.	I can describe how students commute to school in three different countries over the world. and how long they take to go to school. I can ask someone how he/she goes to school.
Exhibition	All Concepts		Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	All Attributes	Exhibition	Listening and Speaking listen to sentences of a student's travel plan and answer questions Reading and Writing Read a short text and respond to questions by using PINYIN.	Exhibition - I can use the words and expressions to present a short story or slide show related to my inquiry.



MYP school life	Form Change Connection	subjects and schedules	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	Thinking Research Self-management	- Biological, emotional and social wellbeing - Changes that occur during adolescence/puberty - How relationships contribute to our sense of self	Listening and Speaking listen to a recording of a Chinese middle school student's daily schedule answer comprehension questions. Reading and Writing Read a text and explain the main idea.	I can talk about study schedules of MYP and compare the differences between MYP and PYP, and I can talk about what is my favorite subject. I can ask someone about his/her schedule and their favorite subjects.
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Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

