

Spanish

Topic/Unit Title	Key Concept	Related Concept	Global Context/Exploration	Lines/Statement of Inquiry	Summative Assessments	Assessment Objectives
Economies	Function Responsibility Connection	Systems, justice, interdependence	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making, economic activities and their impact on humankind and the environment.	- Different processes of decision making - Impact of our decisions on the economy. -The connections between local, national, and global economies	Listening: tick the correct answer. Speaking: short answers to teacher's questions. Reading: complete the dialogue. Writing: word cloud with vocabulary of the topic	Check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Technology and society	Form Change Connection	Properties, transformation, networks and relationships	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	- Characteristics and properties of solids, liquids and gases - How and why matter changes - Manipulating materials to affect change	Listening: listen and answer "true" or "false". Speaking: dialogues in pairs. Reading: choose the correct answer. Writing: Short text or infographic about the topic.	Check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Hobbies	Perspective Form Causation	Subjectivity, differences, consequences	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	- Forms of persuasive communication - Reasons for communicating in various formats - Impact on audience	Listening: watch a video and answer the questions. Speaking: presentation in class about their hobbies. Reading: answer the questions according to the text. Writing: short paragraph in Paddlet.	Flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Climate	Causation Responsibility Function	Impact, initiative, systems	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	- Challenges and risks for children - Ways in which organizations work to protect children - Rights to equal opportunities	Listening: complete the dialogue. Speaking: respond to teacher's questions. Reading: answer the questions about the topic. Writing: short text about the topics	Pictures and flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks



Exhibition	All Concepts	Pattern, behaviour, impact, growth, relationships, belief, values, responsibility	Where We Are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	Exhibition	*****	Flash cards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks
Wellbeing	Form Change Connection	Properties, growth, interdependence	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	- Biological, emotional and social wellbeing - Changes that occur during adolescence/puberty - How relationships contribute to our sense of self	Listening: watch and listen a video in Edpuzzle and answer the questions. Speaking: express their opinions about well-being. Questions and answers in class. Reading: complete the text. Writing: Wellbeing's decalogue	Pictures and flashcards to check their understanding and connections, check their pronunciation, check the progress with worksheets, check their understanding in Seesaw, check the writing and reading with simple tasks

Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

