

Arabic & Islamic A & B

Topic	Key Concepts	Related Concepts	Theme	ATL skills	Lines of Inquiry	Summative Assessments	Assessment Objectives
My religion taught me Surat Al-Alaq (1-19) Honouring Parents The Revelation of the Qur'an to Prophet Muhammad, peace be upon him Khadijah Bint Khuwailid-May Allah be pleased with her Good Morals: An Enriching Story: Prophet Solomon and the Hoopoe Belief in Angels	Time, place and space	Morality	Where we are in place and time.	Research and Thinking	What is the wisdom behind revealing the word Iqraa (read) as the 1st word in the holy Qur'an? Why the honor and respect of the parents (particularly the mother) is a condition to enter in Paradise?	- Ask students to talk about the Prophet (PBUH), express their love for him and mention (his birth, custody, suckling and guardianship) - Hold discussion and dialogue about Abu Bakr al-Seddiq's contributions for the advocacy of Islam, Mrs. Khadija's support for the Prophet (PBUH) and the importance of friendship in the life of human - Use the textbook for reading and solving the relevant activities - Ask students to collect information about Abu Bakr al-Seddiq (may Allah be pleased with him) and Khadija bint Khuwaylid (may Allah be pleased with her)	Speaks on the prophet syrah after the revelation in Cave of Hira. Expresses how he/she follows the prophet steps in dealing with neighbors. Concludes the role of Khadija bint Khwailid, May Allah bless her, in supporting the prophet at the hard times. Writes a list of some works that he/she can serve Islam through them. Concludes the impact of Abu Bakr Al Seddiq belief in the prophet and trusting him. Writes a list of some works that he/she can serve Islam through them.



<p>I am a devoted muslim where worship refines my soul</p> <p>The Virtues of Reciting the Holy Qur'an The Expiations for the Sins, An Enriching Story: The Memorizer of the Qur'an The Conditions and Nullifiers of Prayer (acts that put an end to prayer) The Qualities of the Believer Tolerance Truthfulness Belief in Prophets (Moses and Jesus)</p>	Change	Rituals and rites	How we express ourselves.	Self-management, thinking and Research	Why did Allah send the Prophets?	- End of unit assessment	<p>Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs.</p> <p>Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths.</p> <p>explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with proper ability of inducing the existence of Allah and to believe in him using the research and thinking tools.</p> <p>Understanding of the Islamic individual and group values and applies them to his/her behavior.</p> <p>Explaining some acts of worship and performs them properly.</p> <p>Discovered main aspects of the life of the prophet, peace be upon him, Syrah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality.</p> <p>Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.</p>
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I am a truthful Muslim who cares about environment Surah At-Teen Abu Bakr As-Siddeeq (R.A) Cooperation is the Secret behind Success Care for the needy: Enriching information : The Emirates of goodness and giving Ties if Kinship: An enriching story : We are happy together The Grace of Water: Enriching Information: Industries and Innovations	Change	Morality	How we organize ourselves.	Social and Self-management	How to clarify the importance if charity?	- End of unit assessment Students will share their outputs to an online platform (e.g. flipgrid/ seesaw / google classroom / Vocaroo) of the following required items; 1. Recitation recordings. 2. Memorisation recordings. 3. Overall meaning of the verses.	Recite the curriculum surahs with Tajweed and Interprets the total meaning of the surahs. Recite the curriculum hadiths and Concludes the most important Prophetic guidance included in the hadiths. explaining awareness and belief of the basics of faith in Allah and his qualities, angels, books and prophets with proper ability of inducing the existence of Allah and to believe in him using the research and thinking tools. Understanding of the Islamic individual and group values and applies them to his/her behavior. Explaining some acts of worship and performs them properly. Discovered main aspects of the life of the prophet, peace be upon him, Syrah from his birth to the immigration (Hijrah) and demonstrate how to follow his personality. Appreciation of the heritage, culture, and compliance with the principles, habits and traditions and understanding of the recent issues and challenges, and ability to analyze them and to find solutions for it, depending on the Islamic principles and rules.
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Taking Action

Taking action is one of the five essential elements of the PYP and an intricate part of the inquiry cycle which could be interpreted as a “conclusion” to learning. When taking action, students make connections to new knowledge they have acquired and apply their skills in everyday life.

