

## Grade 11 & 12 Pathways

The IB Diploma Programme (DP) and the IB Career-related Programme (CP) overview.

	IB Diploma Programme (DP)	IB Career-related Programme (CP)*
Duration of programme	Grades 11 & 12 (2 academic years)	Grades 11 & 12 (2 academic years)
Overview of programme	The DP is a broad, rigorous and academic pre- university course, for students aged 16-19, and is recognized worldwide. The DP challenges students to excel in six subject groups, including languages, humanities, sciences, and the arts.  Beyond academics, the DP fosters critical thinking and personal development through core components like the Extended Essay (independent research), Theory of Knowledge (exploring how we know what we know), and Creativity, Activity, Service (CAS) projects. This holistic approach prepares students for university success and active global citizenship.	The CP is a specialised and rigorous pre-university course that is recognized worldwide, for students aged 16-19, with an excellent foundation to support university success and / or specialized training.  The CP combines IB Diploma Programme courses with an approved career-related study and a unique CP core.  CP students engage with a study programme that genuinely interests them while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement.
How do students benefit from the programme?	<ul> <li>develop strong study habits, time management skills, and in-depth subject knowledge.</li> <li>develop fluency and confidence in multiple languages, opening up communication with a wider world.</li> <li>open doors to top universities worldwide</li> <li>benefit from holistic development through CAS (Creativity, Activity, Service) involvement.</li> <li>foster analytical and independent thinking skills through the Extended Essay and Theory of Knowledge.</li> <li>promote intercultural understanding and global awareness.</li> <li>engage in self-reflection, resilience, and a love of learning.</li> </ul>	<ul> <li>follow their chosen education and career pathways in life.</li> <li>combine academic subjects with their personal and professional interests and skills.</li> <li>engage in learning that makes a positive difference to their community.</li> <li>think critically and creatively.</li> <li>communicate clearly and effectively in a variety of situations.</li> <li>work independently and in collaboration with others.</li> <li>consider new perspectives and other points of view.</li> <li>develop greater self-confidence and self-awareness.</li> <li>be internationally-minded and globally aware.</li> <li>apply their knowledge to real-world scenarios and situations.</li> </ul>

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What is the programme's educational framework?	The DP is comprised of two elements:	The CP is comprised of three elements:
	1. Six Subject Groups:  Studies in Language and Literature: Explores language and literature.  Language Acquisition: Develops communication skills in a second language, ranging from beginner to advanced levels.  Individuals and Societies: Covers disciplines examining human behavior and social structures.  Sciences: Fostering scientific inquiry and understanding.  Mathematics: Offers various levels and approaches to mathematics, catering to different interests and abilities.  The Arts / Electives: Encourages creative expression and exploration.  2. The DP core components:  Theory of Knowledge (TOK): A course that encourages critical reflection on how we know what we know, exploring different ways of knowing and areas of knowledge.	1. Academic courses from the IB Diploma Programme (DP). Students will complete two or three DP courses, in any of the subject groups, at Standard Level. Students can choose DP courses that are relevant to their career-related studies. DP courses provide and enhance the theoretical underpinnings and academic rigour of the CP.  2. Career-related studies. All CP students will study for the BTEC International Level 3 Business Diploma qualification.  3. The CP core components. Students develop personal qualities and professional skills, as well as intellectual habits required for lifelong learning. The four CP core components give context to the DP courses and the career-related study and draw all aspects of the framework together:  - Personal and Professional Skills Community Engagement Language and Cultural Studies Reflective Project.  At Dwight School Dubai all CP students will complete an internship, typically one afternoon each week for the duration of the two-year programme. The internship is a professional learning experience that offers meaningful, practical work related to a student's field of study or career interest. The
	Extended Essay (EE): A 4,000-word independent research paper that allows students to delve into a topic of their choice.  Creativity, Activity, Service (CAS): Requires students to engage in experiences outside the classroom, promoting personal growth, physical activity, and community service.	internship gives a student the opportunity for career exploration and development, and to learn new skills.
Pathways to University / Higher Education	The DP is highly regarded by leading universities and colleges worldwide for its challenging curriculum and for predicting student success in higher education.  DP graduates qualify for college credit at most US colleges and universities.	The CP is recognised globally by universities and higher education institutions.  The BTEC International Level 3 Diploma qualification is also recognised globally by universities and higher education institutions.