



**DWIGHT
SCHOOL
DUBAI**

IGNITING THE SPARK OF
GENIUS IN EVERY CHILD



Welcome to

Dwight School Dubai

Middle Years Programme

About Dwight

Dwight School Dubai is part of the family of Dwight Schools, a family-owned and run institution established in New York in 1872, with campuses across the world including London, Shanghai, Seoul and Dubai, as well as Dwight Global Online School. Dwight School Dubai opened the doors to its first campus in the Middle East in 2018, bringing a rich 150 year heritage of education and over 40 years of experience in delivering the IB Curriculum to the UAE.



Community

Dwight's community is a family of diverse individuals whose collective goal is to build a better world. The power of our learning environment is enhanced by connecting and valuing the different contributions and talents of all members. Through unlimited service, leadership, programmatic, and scholarship opportunities, we inspire students to find their own unique paths to action.



Personalized Learning

Dwight embraces the individuality of each learner, as no two students are the same. Dwight supports these student journeys through a robust academic curriculum and after-school programs. Dwight makes it a priority to focus on and develop each child's spark of genius. Whether connecting a student with an exceptional mentor, designing tailor-made enrichment, crafting a special study abroad opportunity, or providing an innovative program or tutorial, Dwight recognizes and fosters each student's gifts and talents.



Global Vision

Dwight's mission, vision, and pillars extend globally across our network of schools and are supported by the International Baccalaureate ethos. Students develop a sense of themselves, as well as the world around them. Dwight opens students' hearts and minds through challenges and opportunities, inviting students to build bridges within and between cultures.

Our Vision and philosophy

The Dwight Schools believe that each individual has a unique spark of genius. Our goal is to nurture that potential to help our students learn, grow and make the world a better place. We do this through our commitment to three pillars: personalized learning, global vision and community. The three pillars provide students with the tools they need to ignite this spark, turning passion into purpose.



Our Mission

Dwight is dedicated to igniting the spark of genius in every child. Kindling their interests, we develop inquisitive, knowledgeable, self-aware, and ethical citizens who will build a better world.

The Middle Years Programme curriculum:

- The MYP framework encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.
- In an MYP classroom, you'll notice that the students are at the centre of learning. They are drawing connections between all subject areas, learning is explicitly linked to the world around them, participation in a foreign language is required, and a variety of formal and informal assessments are used to inform teaching and learning. MYP learning experiences infuse global points of view wherever possible in order to promote understanding of other cultures, an awareness of the human condition and an understanding that there is a commonality of human experience.



International Baccalaureate (IB)

At our heart we are motivated by the International Baccalaureate® (IB) mission to create a better world through education.

IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives— intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

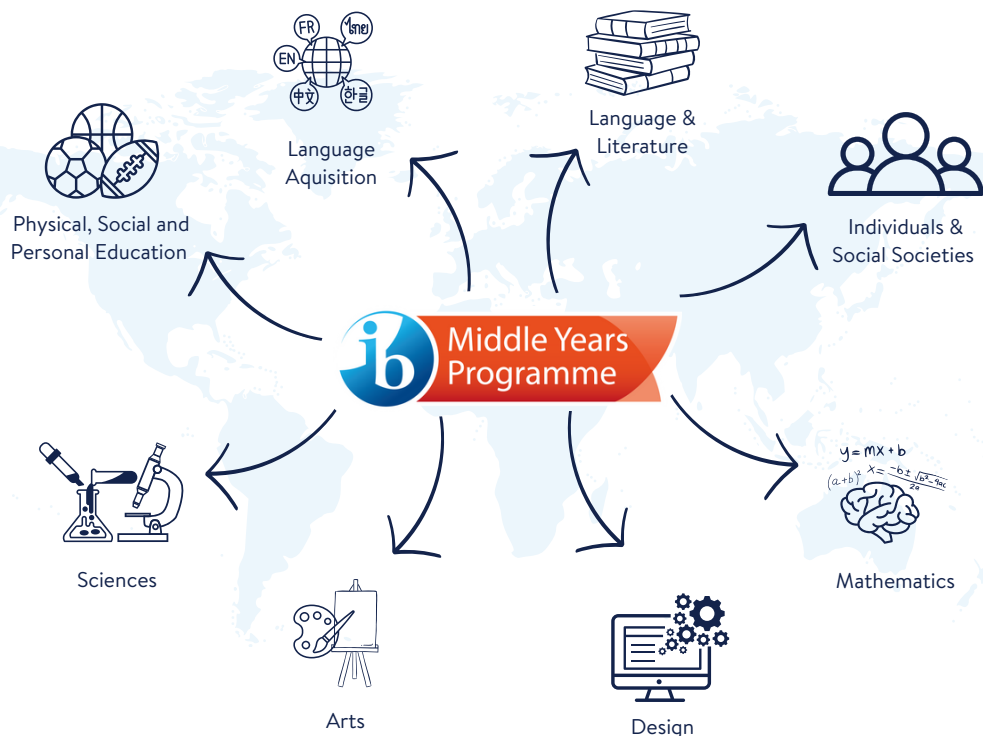
In Dwight's Middle School, students begin the academically robust International Baccalaureate Middle Years Program, where they are encouraged to collaborate, think critically and independently, and apply their knowledge to the world around them.

Students are at the center of their learning journey. With a highly engaging inquiry-based curriculum, students display their passion for learning and embrace new challenges with both enthusiasm and confidence every day.

The innovative learning opportunities available to Middle School students are countless. Students design and create Apps, debate global topics, collaborate with students around the world, solve real world problems, and much more. We truly celebrate the sparks of genius each student brings to the building every day.

Middle Years Programme and the model

Preparing students to be successful in school and to be active, lifelong learners



The IB Middle Years Programme

- Addresses holistically students' intellectual, social, emotional and physical well-being.
- Provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future.
- Ensures breadth and depth of understanding through study in eight subject groups.
- Requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others. Empowers students to participate in service within the community.
- Helps to prepare students for further education, the workplace and a lifetime of learning.

What sets us apart?

The International Baccalaureate

- We offer the Middle Years Program of the International Baccalaureate curriculum, which extends from grades 6–10.
- The IB is among the most academically vigorous and challenging programs in the world and fosters the education of open-minded and critical thinkers.

Community

- Each student is a member of a small advisory group, which meets daily with a faculty mentor to discuss a wide variety of topics.
- Opportunities for meaningful community service throughout the programme.

Innovation

- Student innovation flourishes in classrooms, laboratories, studios, and through wide-ranging extra-curricular programs designed to ignite creativity and ingenuity.
- Students may apply to the Spark of Innovation program for funds to take their novel ideas with real-world application into the marketplace.
- Our 1:1 ThinkPad Lenovo laptop program for students in Grades 6 to 10.
- In our Spark Tank, students imagine and craft, reflecting their own passions.
- Every year Dwight has an across-school Spark Week. Students will work with other peers in MYP to share their ideas and pitch in front of a panel of judges.

Personalized Learning

- No two students are alike — and no two student journeys are the same.
- Learning is individualized, as students may reach new heights in math at their own pace and in physical education, by taking swim lessons tailored to their skill level.

Global Vision

- Students have the opportunity to travel to the other Dwight School campuses across the globe for enriching cultural exchange programs with their peers.
- MYP students participate in curricular and creative collaborations with Dwight's global campuses including the Spring music concert which takes place in Carnegie Hall in New York every other year and other cities every other year.
- Students can study Arabic, French, Spanish and Mandarin and other language classes are available upon request.
- Students participate in global conferences such as the the Global Issues Network, Model United Nations and the World Scholars Cup.



MYP teachers organize the curriculum with appropriate attention to:



Teaching and learning in context

Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded.

Conceptual understanding

Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.



Approaches to learning (ATL)

A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn.



MYP teachers organize the curriculum with appropriate attention to:



Service as action (community service)

Action (learning by doing and experiencing) and service have always been shared values of the IB community. Students take action when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment. Service as action is an integral part of the programme, especially in the MYP community project.

Language and identity

MYP students are required to learn at least two languages. Learning to communicate in a variety of ways is fundamental to their development of intercultural understanding and crucial to their identity affirmation..



International Mindedness

At Dwight we believe in the importance of different perspectives we all bring to the journey. We represent over 60 nationalities and we take every opportunity to learn from each other.

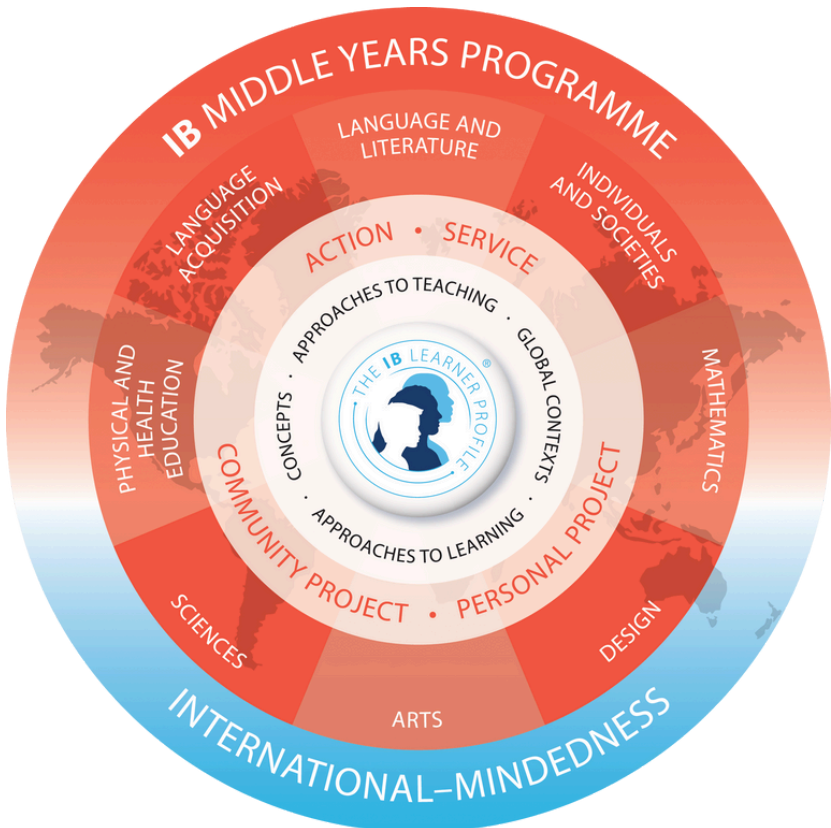
International Mindedness is key to the IB learner profile as being internationally minded is at the heart of the IB programmes.

The MYP curriculum

The International Baccalaureate® (IB) Middle Years Programme (MYP) comprises eight subject groups:

- Language acquisition
- Language and literature
- Individuals and societies
- Sciences
- Mathematics
- Arts
- Physical and health education
- Design

The MYP aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community.



How can I learn more about the IB and MYP?

- Visit the IB website at www.ibo.org
- Attend school meetings and events
- Speak with your school's PYP coordinator
- Speak with your child's PYP classroom teacher.

Please feel free to contact us and see our fantastic program in action.



www.ibo.org



www.dwight.ae

Dwight School Dubai is an authorized school of the International Baccalaureate for the Middle Years Programme (MYP), Primary Years Programme (PYP) and Diploma Programme (DP).

IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.**

For further information about the IB and its programmes visit IBO.org.

**Mission Statement from the IB The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.





**DWIGHT
SCHOOL
DUBAI**

For further information

T: 800 DWIGHT (394448) | E: admissions@dwight.ae



@DwightSchoolDXB

www.dwight.ae